



*Instructors*

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## **EDS 439 Early Fieldwork in School Psychology Fall 2016**

Fieldwork experience is designed to allow candidates to gain experience in the organization and operation of schools, classrooms and special services. Candidates are prepared to offer a variety of services including individual and group counseling, and consultation with teachers, parents and other school staff. Candidates are trained to develop and implement interventions for pupils including progress monitoring. This seminar class will compliment field-based experience.

### ***Course Objectives:***

- To provide field-based activities in all areas of professional training. Specifically, candidates are provided with practica experiences in a variety of areas which may include (a) collaboration and consultation, (b) wellness promotion, (c) counseling and crises intervention, (d) individual assessment as appropriate, (e) educational planning and evaluation, (f) program planning and evaluation, (g) and research and measurement. Candidates demonstrate the ability to select and apply core knowledge regarding psychological foundations, educational foundations, and legal, ethical, and professional foundations in their work in schools.
- To provide the opportunity to observe individual differences in cognitive, social, emotional, and physical development by systematically observing pupils in different settings which may include early childhood through late adolescence.
- To provide an opportunity to become familiar with a wide range of classroom instructional settings designed for pupils from diverse backgrounds and with different abilities from preschool through high school
- To provide the opportunity to develop effective interpersonal skills through interactions with pupils, parents, school staff and other professionals working with pupils.

### ***Course Expectations:***

- Be on time and prepared for each seminar.
- Attend **ALL** scheduled seminars or meetings. Interactional learning cannot be duplicated outside the classroom. Students missing more than 2 classes cannot receive credit for the

course. Students more than 20 minutes late for any class will be considered absent, even if able to attend the majority of the class period. Unexcused early leave-taking and/or tardiness will lead to grade reductions. Chronic unexcused tardiness or leaving will also lead to an automatic **no credit** at the discretion of the instructor. Assigned grades will be consistent with CSUS grading policy as described in the course catalog.

- Use of computers, phones or other similar electronic equipment is not allowed unless approved by instructor for note taking purposes only (see below).
- Completion of *Early Fieldwork Expectations* Document
- One class presentation regarding an intervention, consultation, or dilemma.
- Completion of monthly Log of Experiences and Hours.
- Completion of *Early Fieldwork Evaluation*.
- Site evaluation meetings with university and site supervisors.
- Maintain good communication with your field supervisor.
- Contact your university supervisor(s) for any concerns that arise and are not met in your field placement.

***California Commission on Teacher Credentialing (CCTC) Standard 26 requirements:***

A total of 450 hours of practica are to be completed prior to the culminating field experience (called “internship” when completed for pay using an Internship credential, 1,200 hours). The 450 practica hours are accrued by completing a minimum of 200 hours in EDS 439 and by completing practica and field based experiences in the following classes: EDS 231, EDS 240, EDS 242, EDS 243, EDS 245, EDS 246a/b, & EDS 440.

CCTC standards note the following:

Although candidates are encouraged to obtain diverse field experiences, it is recognized that many candidates will accrue most of their 1,650 clock hours of field experience in one primary setting. To ensure that candidates have a breadth of experience, candidates are required to complete a minimum of 200 clock hours across a second, third, or fourth field experience setting. These 200 hours can be accrued in both practica and the culminating field experience (internship) settings combined.

***Requirements:***

Candidates are enrolled in EDS 439 for 1-10 units. Candidates may re-enroll in EDS 439 in subsequent semesters and get additional credit in the same course. Candidates will enroll for 1-10 units depending on the amount of time spent in the field placement. Candidates enroll for 1 unit for every 50 hours of planned field experience and for 1 unit for seminar attendance. In all cases, candidates are required to complete a Log of Hours form on a monthly basis and have these forms signed by the site supervisor. Copies of these forms will be kept at the University. Candidates should retain the original copies for their records.

Candidates arrange for visits by the university instructor with the site supervisor. Visitations will occur once a semester, and more if deemed appropriate. In addition, university faculty will make contact with the site supervisor by telephone and/or e-mail. Written contractual agreements (Early Fieldwork Expectation document) between districts and the university will be kept on file in the CSUS School Psychology office.

**Special Accommodations:** If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

**Laptop and cell phone policy:** Please turn off cell phones or, if you need to be available for an emergency phone call, put it on silent mode. Computer use is not allowed (emailing, web surfing) unless it is a directed part of a classroom activity. If you need to use your computer for note taking during class, please check with the instructor prior to doing so for this class. No photographing, recording or text messaging is allowed without permission of the instructor.

**Plagiarism:** Plagiarism is a serious offense. A student tutorial on how not to plagiarize is available at <http://library.csus.edu/content2.asp?pageID=353>

**Schedule of Seminar Meetings**

Dates	Topics
8/30	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Forms</li> <li>• Topic selection</li> </ul>
9/13	<ul style="list-style-type: none"> <li>• <b>DUE: Early Field Work Expectations document</b></li> </ul>
9/27	<ul style="list-style-type: none"> <li>• <b>DUE: Fieldwork Activities Log for September</b></li> </ul>
10/11	<ul style="list-style-type: none"> <li>•</li> </ul>
10/25	<ul style="list-style-type: none"> <li>•</li> <li>• <b>DUE: Fieldwork Activities Log for October</b></li> </ul>
11/8	<ul style="list-style-type: none"> <li>•</li> </ul>
11/29	<ul style="list-style-type: none"> <li>• <b>DUE: Fieldwork Activities Log for November</b></li> </ul>
12/13	<ul style="list-style-type: none"> <li>• Wrap up, summary and evaluation</li> <li>• <b>DUE: School Psychology Training Program Fieldwork Evaluation Form</b></li> <li>• <b>DUE: Fieldwork Activities Log for December</b></li> </ul>